Question Answered

Rank Name

Course Information

Date

 Write a double-spaced, two to three-page paper in arial 12-point font. You must use evidence (specific examples) to substantiate your argument. The essay will include documentation in the form of endnotes or footnotes (but not in-text parenthetical citations). Your opening paragraph should include a thesis statement.[[1]](#footnote-1)

 Your written essays must constitute your own thoughts, ideas, and work effort.[[2]](#footnote-2) You are encouraged to discuss the essay topic with colleagues, faculty, and friends before you begin writing.[[3]](#footnote-3) Once the process of composing begins, you may only seek advice on matters of style, grammar, and other mechanics.[[4]](#footnote-4) You may not seek outside assistance in matters of argumentation, organization, interpretation, or historical content.[[5]](#footnote-5) Furthermore, if you incorporate material that you wrote for another academic assignment or course, or that you previously published, cite it appropriately.[[6]](#footnote-6) A failure to cite the source appropriately is an act of self-plagiarism and is grounds for disciplinary action. You may use spelling and grammar automated checkers. You may ask another individual to proofread your essay for spelling and grammar.

Student Text 22-2 (ST 22-2), Leader Communication, (July 2023) is the primary reference for writing in MCCC-RC. There are examples in Kate L. Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations (eighth edition) as the standard for footnotes, endnotes, and bibliographic entries. This generally follows the same style as the Prentice-Hall Handbook for Writers (also refer to The Gregg Reference Manual: A Manual of Style, Grammar, Usage, and Formatting [eleventh edition]), but Turabian has more detailed examples. See bottom of this paper for examples.[[7]](#footnote-7) Ideas or data forming the core of common knowledge do not require citation. Careful citation of all other ideas, data, and quotations is especially important when paraphrasing and should protect the writer from the possibility of plagiarism.[[8]](#footnote-8)

The bibliography should follow the endnotes (if used), or the last page of text if footnotes are used. Arrange bibliography alphabetically (last name first).[[9]](#footnote-9) Use the style in Turabian, Prentice-Hall (also refer to The Gregg Reference Manual), and ST 22-2.

Your paper should include a conclusion paragraph summarizing but not repeating the ideas introduced earlier.

Bibliography

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1. U.S. Department of Defense, JP 5-0, *Joint Planning*, (Washington, DC: Government Printing Office, December 1, 2020), IV-3 to IV-4. [↑](#footnote-ref-1)
2. Robert A. Doughty, The Evolution of US Army Tactical Doctrine, 1946–76, Leavenworth Papers No. 1 (Fort Leavenworth, KS: Combat Studies Institute, 1979, reprinted 2001), 28. [↑](#footnote-ref-2)
3. Ibid. [↑](#footnote-ref-3)
4. Royal Air Force. The Battle of Britain History Site. The Battle of Britain— Commanders (Delta Web International, 2000), accessed 1 June 2024, http://www.raf.mod.uk/history/thebattleofbritain.cfm. [↑](#footnote-ref-4)
5. Timothy M. Karcher, “The Victory Disease,” *Military Review* 83 (July–August 2003): 11. [↑](#footnote-ref-5)
6. Holger H. Herwig, “Innovation Ignored: The Submarine Problem—Germany, Britain, and the United States, 1919–1939,” in Military Innovation in the Interwar Period, ed. Williamson Murray and Allan R. Millett (Cambridge, UK: Cambridge University Press, 1996), 229. [↑](#footnote-ref-6)
7. Ibid., 245. [↑](#footnote-ref-7)
8. Department of the Army, FM 25-100, *Training the Force* (Washington, DC: Government Printing Office, November 1988), 121.  [↑](#footnote-ref-8)
9. Ibid. [↑](#footnote-ref-9)